



# Designing Authentic Assessments



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## What is Authentic Assessment?

Gulikers, Bastiaens, and Kirschner, (2004, p. 69) define authentic assessment as: "An assessment requiring students to use the same competencies, or combinations of knowledge, skills, and attitudes that they need to apply in the criterion situation in professional life". Authentic learning tasks are usually designed to elicit and assess performance in an integrated manner. Authentic assessments often resemble meaningful performances in real world contexts and should involve real life tasks with multiple solutions for the student.

## Developing Authentic Assessment: examples from 12 different disciplines

In this week's edition of micro-CPD Monday, we are pleased to recommend a great resource developed by Kay Sambell and Sally Brown to support the development of authentic assessment:

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<https://sally-brown.net/download/3309/>

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This compendium of lightly fictionalised subject-specific examples illustrate how to practice authentic assessment in a number of different disciplines.

As always, we encourage you to share your experiences in the comments below:



### References:

Gulikers, J., Bastiaens, T., & Kirschner, P. (2004). A five-dimensional framework for authentic assessment. *Educational Technology Research and Development*, 52 (3), 67-85.