



Bring the Passion!



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Introduction

In this micro-CPD Monday series, we aim to provide you with bite-sized learning opportunities that can inspire you to develop in your role in teaching and learning. As part of our commitment to your development, we have explored a number of [Learning and Teaching Practices](#), and [Tools and Technologies to Support Teaching and Learning](#).

However, there is special ingredient that some argue is essential to the success of all pedagogical approaches (e.g. Hargreaves, 1997: 17).

I'm talking about **passion**.





Passion

Passion is a key feature of effective teaching (Day, 2004).

Passionate teaching is linked to student achievement through student motivation. Gilal et al. (2019) describe this phenomenon as 'work passion transference' - a concept that has series implications for academic development in higher education.

In defining the passionate teacher, Fried (2001) notes that they are often exhibit the following characteristics:

- They are in love with their field of knowledge,
- They care deeply about the world around them, and
- They are intimately committed to the growth and development of their students

(Re)Discovering a Passion for Teaching

As we approach the new semester, now is the perfect time to reflect on what it is that instills within us a passion for our subject, the world around us, and – arguably most important of all – our students.

To do this, we recommend you first [create a mindful moment](#). You may then find it useful to reflecting on your own career within academia:

- What drew you into your subject or area of professional services initially?

- What did you like or dislike about the discipline? And why did you feel that way?
- Who were some of the important mentors that you encountered and helped you on your journey? What did they do and what made their impact on you transformational?
- Reflect on the moments where things started to come together, when you first began to understand the key relationships between your subject (be it electrical engineering, learning technology, library studies or law) and the world around you.
- Can you recall any moments of excitement? Where it felt like you passed through a door and gained new ways of seeing, being and doing? When you started to become an engineer? Or a librarian?
- What was it that first made you love the subject that you teach or the professional service that you provide?
- How can you best convey this love to the future stewards of your discipline?

We all have our own style of teaching. Some of us are energetic, others are more reserved. Some of us are humorous, others far more serious. Some of us use big words, others tell it like it is. Yet all of us can be passionate teachers. And this enthusiasm for our subject and our students can support them to become enthusiastic life-long learners.

All of us at OSDU are delighted to welcome you to the new semester and we hope you have a very **passionate** 2023!

References

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