The Minute Paper

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The **Minute Paper** is a simple and effective feedback tool for gauging how well your students have understood a particular concept or topic. The Minute Paper is particularly effective in online environments where 'taking the temperature' of the classroom can be especially challenging.

Towards the end of a class, or at a key point in the students' journey, the teacher asks students to briefly (in around a minute) answer one or two questions. Questions should be simple and focus on what they have learned. They might include:

- What is the most important thing they learned in the class or lecture?
- Are there any questions or concepts that remain unanswered or 'fuzzy

In a lecture-hall, you can give your students **post-it notes** and ask them to stick them on the wall as they leave.

In a live online environment, you could use a **Zoom poll**.

In MyPlace, the **Feedback tool** offers an ideal, simple and anonymous mechanism.

After collecting the responses, the teacher will then read and find a way to reply to them - in class or online. This practice is sometimes referred as **Just in Time teaching.**

You can read more about the minute paper and the research into its effectiveness.
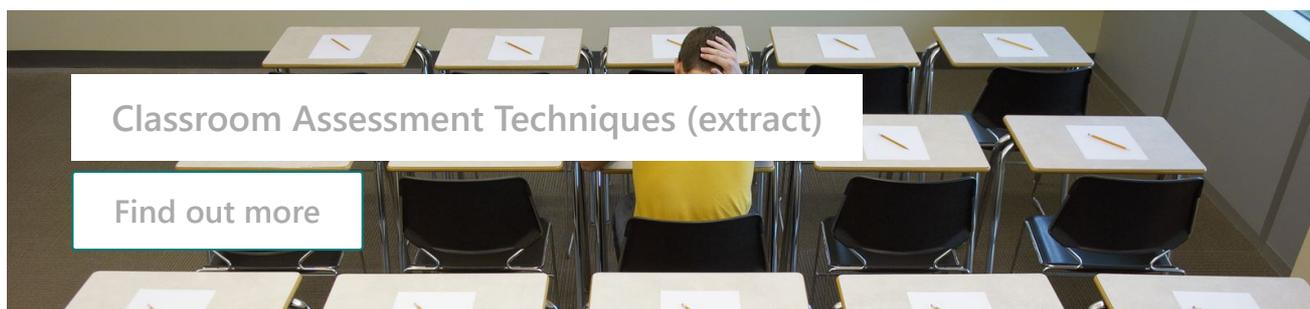
Angelo and Cross describe in their book 'Classroom Assessment Techniques: a Handbook for College Teachers, 2nd edition'.

Further Resources

Research about the Minute Paper's effectiveness

Find out more

Classroom Assessment Techniques (extract)

Find out more