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'Continuing the journey' 继续旅程

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‘Roads were made for journeys not destinations’ - Confucius
行于途，不究终点，沿途皆风景

Where have we come from? 从何而来?

- Establishment of CISS
- Remaining true to its core mission
- Milestones along the way

What we have achieved along the way… 十年硕果…

- Huge contribution to 1+2 languages agenda
- Upskilling of teachers' knowledge and pedagogy
- Quality opportunities for CYP in Scotland and China

Language Learning in Scotland
A 1+2 Approach

Scottish Government Languages Working Group

Report and Recommendations

What we have achieved along the way… 十年硕果…

- Models of innovation in response to pandemic
- Promoting CLC initiatives that link to ‘global thinking’

What we have achieved along the way… 十年硕果…

Chinese languages uptake					
	2019	2020	2021	2022	change
National 5	190	258	245	255	34.20%
Higher	173	151	171	220	25.70%
Advanced Higher	61	61	59	75	25%

- CLC clearly seen in L2 and L3 choices within primary sector
- Increasing uptake and exam passes across BGE and Senior phase in secondary sector
- PGDE Mandarin courses in universities creating GTCS registered teachers

Those who have helped make the journey worthwhile
那些帮助过我们的人让旅程变得有价值

- GTCS teachers in local authority Confucius Hubs
- Visiting teachers from Tianjin
- Virtual exchange teachers

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- Tianjin Municipal Education Commission
- Centre for Language Education and Co-operation
- Chinese partner universities

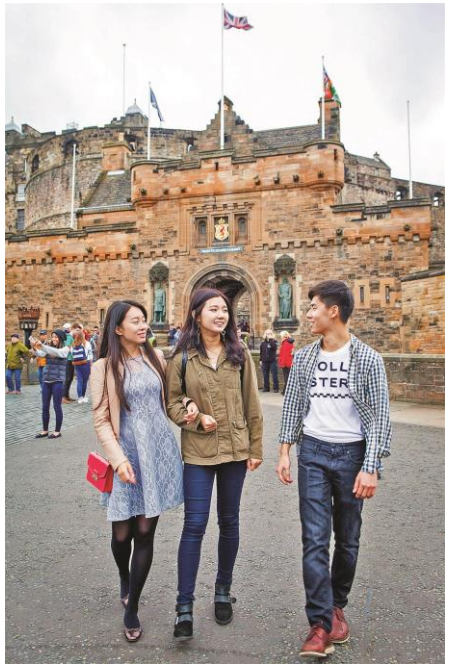
Where will the journey take us next?

接下来的旅程将带我们去哪里？

What might the next stops be along the way? 去向何处?

<u>Research findings</u>:

'Local language encounters' to help children and young learners use Chinese language and culture in the here and now.



What might the next stops be along the way? 去向何处?

<u>Research findings</u>:

- Considering the cultural dimension to language learning
- Balancing cultural difference and sameness
- Promoting citizens in the globally interdependent world

What might the next stops be along the way? 去向何处?

<u>Research findings</u>:

- Building capacity for resilience, sustainability
- Collaborative expectations
- Further enhanced interdisciplinary work

Staying the course 坚定前行

Take pride in our progress so far!
为我们迄今为止的进步感到自豪！

Value our partnerships!
重视我们的合作伙伴关系!

Continue to innovate!
不断寻求创新

非常感谢！

Thank you!

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