

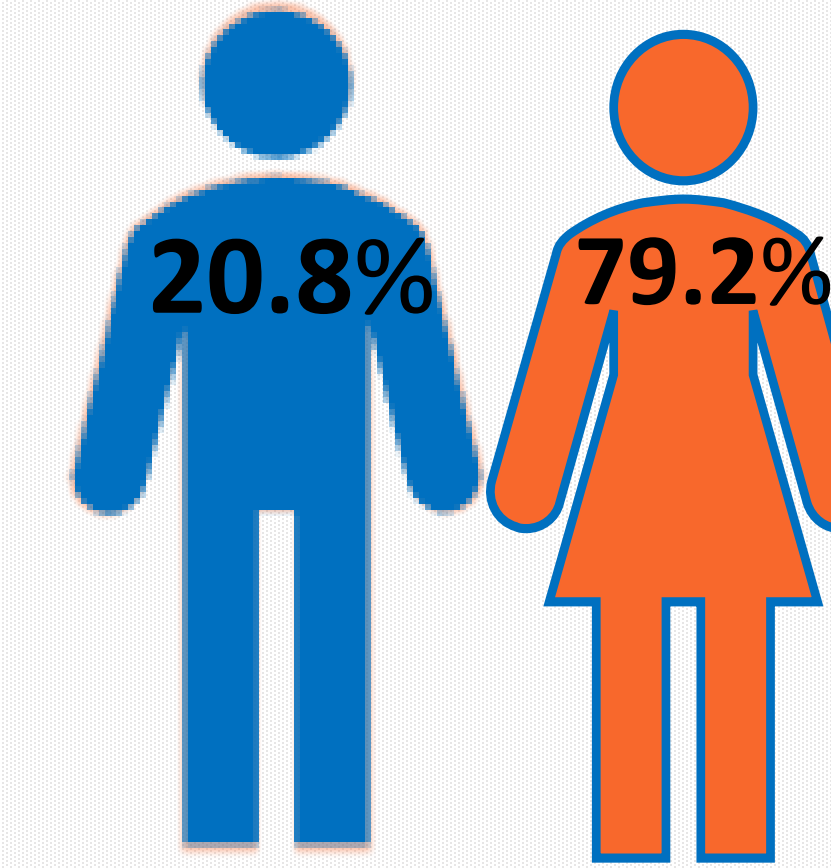
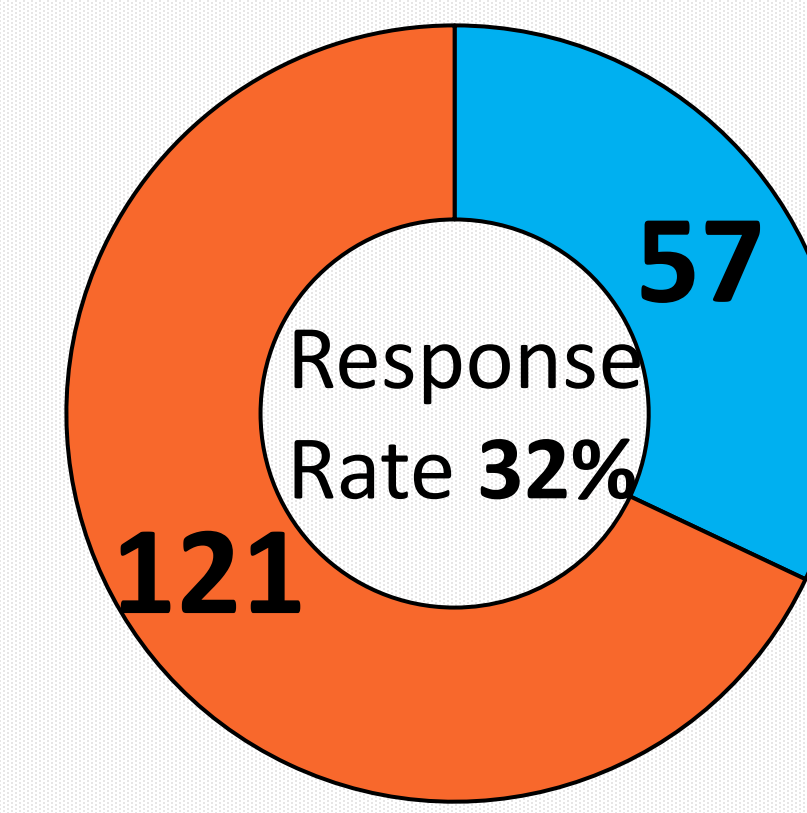
AIMS

To investigate MPharm students perceptions of experiential learning (EL)

METHOD


Quantitative survey
-178
MPharm
students

RESULTS

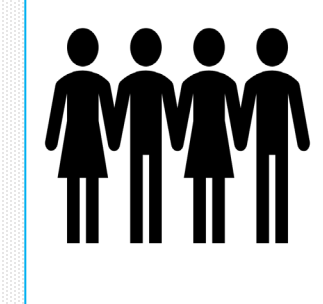



Good EL
experience 80%
agreement


KEY FINDINGS



Assessing patient
adherence
64.3%



Patient
Counselling 88%



Screen a
prescription
73.8%



Recommend
appropriate drug
therapy 54.7%




Interprofessional
80.9%




Skills developed
% agreement




Speaking up
90.5%




Interpret &
evaluate patient
information
66.6%



Communication
78.6%



Develop care
Plans 50%



Demonstrate
drug admin
devices 66.6%

CONCLUSION

EL supported
development of
clinical, technical,
communication and
professional skills

EL in a breath of
setting;
community,
hospital, industry
and REP

Qualitative project
- focus group to
build further
insight into the
topics identified

Investigate
preferences for EL
placement
settings.
Explore future
career paths