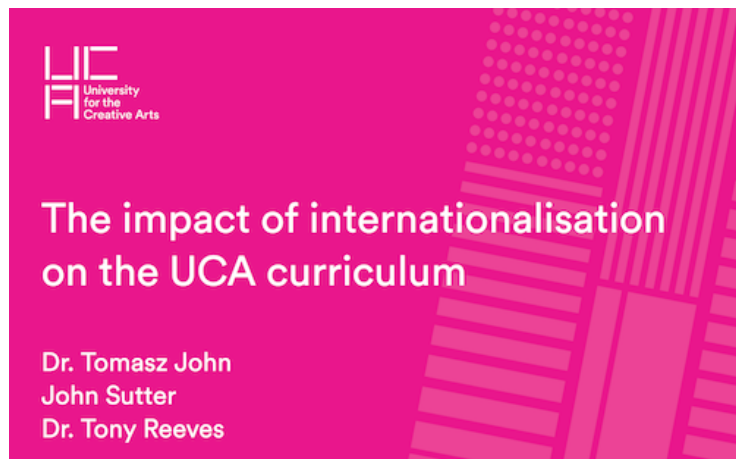


UCA Creative Education Network

Explore, Enhance & Achieve

The impact of internationalisation on the UCA curriculum – Tomasz John and John Sutter

Posted on July 11, 2018 by tonyjreeves



[Webinar recording: The impact of internationalisation on the UCA curriculum](#)

- Dr. Tomasz John (EAP Coordinator and researcher in the internationalisation of HE)
- John Sutter (Learning Enhancement Manager)
- Dr. Tony Reeves (Subject Leader, Creative Education)

UCA's increased focus on internationalisation presents implications for the design and delivery of our courses. Ensuring the success of international students will require inclusive and intercultural approaches to teaching, learning and assessment, and a clear awareness of the linguistic requirements of increasingly international cohorts.

In this webinar, UCA's Dr. Tomasz John and John Sutter outline some key issues and strategies to help course teams prepare for an increasingly international student body. Hosted by Dr. Tony Reeves, this webinar will be of interest to anyone involved in designing curricula, preparing teaching sessions or writing documentation for international students.

[Download the recording as an audio file](#)

Approximate structure of discussion:

- 1m 20 – What does an increasingly internationalised university look like?
- 3m 10 – What are the implications of the new internationalisation strategy for UCA curriculum?
- 6m 40 – Tips for enhancing curriculum design and delivery
- 16m – Giving students more voice in co-creating curriculum
- 17m 30 – How will academic staff be supported in developing an increasingly internationalised curriculum?
- 24m 50 – How does internationalisation affect how we communicate with students?
- 31m 30 – The issues that the 'wellbeing' agenda presents for international students
- 36m 20 – The importance of making expectations and assumptions more explicit

Listen to previous webinars on the [Creative Education Network blog](#).

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12 Responses to *The impact of internationalisation on the UCA curriculum – Tomasz John and John Sutter*

 **Sharon Ting** says:
July 11, 2018 at 4:20 pm

I can't make the webinar but will this be recorded and made available on the T&L site and when? Thanks!

Kind Regards
Sharon.

â â â â â â â â â â â â
Sharon Ting

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UCA is the No.1 Specialist University for the Creative industries in the 2018 Complete University Guide and Guardian University Guide league tables.

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From: UCA Creative Education Network
Reply-To: UCA Creative Education Network
Date: Wednesday, 11 July 2018 at 17:11
To: Sharon Ting
Subject: [New post] The impact of internationalisation on the UCA curriculum â Tomasz John and John Sutter

tonyjreeves posted: " Webinar: The impact of internationalisation on the UCA curriculum Dr. Tomasz John (EAP Coordinator and researcher in the internationalisation of HE) John Sutter (Learning Enhancement Manager) Dr. Tony Reeves (Subject Leader, Creative Education) Thur"

★ Like
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 **tonyjreeves** says:
July 11, 2018 at 4:28 pm

Hello Sharon – yes indeed, we will be recording the session and sharing the link afterwards. Tomasz will also be referring to the webinar in the forthcoming Course Leaders' away day.

★ Like
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Tomasz John says:

July 13, 2018 at 9:29 am

Reblogged this on [tomaszjohn](#).

★ Like

[Reply](#)



Tomasz John says:

July 13, 2018 at 10:19 am

Tony thank you for organising the webinar. John and I will follow up/unpack some of the content in the Course Leaders Day Away in London next week. There is more to come, so watch this space. I'm happy to answer more questions here...

★ Like

[Reply](#)



tonyjreeves says:

July 13, 2018 at 10:30 am

No problem at all Tomasz, the webinar certainly provided a great opportunity to get some feedback from the UCA community. I'm pleased that we've managed to engage more people in dialogue around internationalisation as it presents so many opportunities for UCA to become a globally recognised creative university. I look forward to hearing how everything goes from the course leaders' away day...

★ Liked by [1 person](#)

[Reply](#)



Tomasz John says:

July 13, 2018 at 11:24 am

Some follow-up links to research around the issues we discussed: <https://sparkjournal.arts.ac.uk/index.php/spark/article/view/86>

★ Liked by [1 person](#)

[Reply](#)



Tomasz John says:

July 13, 2018 at 11:44 am

International Students and Ambiguous Pedagogies within the UK Art School by Annie Davey:

<https://onlinelibrary.wiley.com/doi/pdf/10.1111/jade.12124>

★ Liked by [1 person](#)

[Reply](#)



Tomasz John says:

July 13, 2018 at 11:45 am

Global Citizenship: Empowering international students by encouraging the use of cultural capital and allowing them to make up their own rules by Suzanne Rankin-Dia <https://sparkjournal.arts.ac.uk/index.php/spark/article/view/21>

★ Liked by [1 person](#)

[Reply](#)



Tomasz John says:



July 13, 2018 at 11:51 am

Can the use of reading tasks enhance students' confidence in the use of academic literature? By Caroline Searing, Dr Mustafa Varcin
<https://sparkjournal.arts.ac.uk/index.php/spark/article/view/44>

★ Like

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Tomasz John says:

July 13, 2018 at 11:51 am

Creating and using corpora: A principled approach to identifying key language within art & design by David C. King, Helen Hickey
<https://sparkjournal.arts.ac.uk/index.php/spark/article/view/71>

★ Like

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Tomasz John says:

July 13, 2018 at 11:52 am

Citizens of somewhere: How a cross-cultural discussion group offers opportunities for intercultural understanding by Sarah Macdonald
<https://sparkjournal.arts.ac.uk/index.php/spark/article/view/86>

★ Like

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anthonymanning says:

July 14, 2018 at 9:38 am

Great work Tomasz, brilliant to see this important area of education developing further with your drive and enthusiasm!

★ Like

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