Challenge by Choice?
Social Pedagogy in Practice: Why, What and How?

Patricia Walls, Kibble Education and Care Centre
Sylvia Holthoff, ThemPra
GIRFEC
'The approach helps practitioners focus on what makes a positive difference for children and young people - and how they can act to deliver these improvements.'

MARK SMITH
"At a time when there is a major political drive for different services and professions to work more effectively together, social pedagogues might provide the conceptual 'glue' that can bring different professionals together. In a child care and youth justice context, this aspect of the work may be particularly apposite within The Scottish Government's Getting It Right For Every Child (GIRFEC) (2005) and Preventing Offending by Young People - A Framework for Action (2008) agenda."

What is Social Pedagogy?
Social Pedagogy is a holistic way of working with children and young people in a range of different settings, i.e.:  
- Draws on related disciplines such as education, sociology, psychology and philosophy  
- Encompasses all elements of living and learning, developing, learning opportunities that are embedded in daily life
- Recognises importance of positive relationships for well-being and growth

Why did Social Pedagogy make sense at SCIE?
- Why do we do what we do  
- What does it mean to us?  
- How do we do what we do?"
What is Social Pedagogy?

Social Pedagogy is a holistic way of working with children and young people in a range of different settings. It:

- Draws on related disciplines such as education, sociology, psychology and philosophy
- Encompasses all elements of living and learning developing learning opportunities that are imbedded in day to day activities
- Recognises importance of positive relationships for well-being and growth
Why does Social Pedagogy make sense at Kibble?

Why we do what we do?
What do we know about what we do?
How we do what we do?

Social Pedagogy at Kibble helps us to look at:

- Relational based work
- Being active and interactive with the young people
- Reflective practice
- Effective and collaborative working

Social Pedagogy links together our existing strength based training giving us an opportunity to challenge ourselves and develop further.
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SENSE OF PEDAGOGY

EDUCATIONAL AIM

TASK

CHILD

PEDAGOGUE

pedagogical situation

institutional framework

societal-political context
Matrix of Activity Needed for Effective Transfer of Learning into Practice

BEFORE
- Bring together Participants, Line Managers, Commissioners and Trainers
- Agree learning needs
- Agree Learning Objectives for programme
- Agree practice opportunities
- Agree pre-course material
- Agree evaluation methods
- Collect baseline evaluation data

DURING
- Give same message in different ways
- Use range of learning methods
- Use back up materials
- Give opportunities for review of learning
- Link to job roles
- Agree reinforcers
- Start collecting evaluation data

AFTER
- Support practice opportunities
- Use opportunities to review learning and practice change
  - team meetings
  - supervision
  - practice reviews
  - developmental groups
- Complete evaluation

TIME

LEARNING
Working in partnership across the Head, Heart, Hands programme

The Head, Heart, Hands programme is led by the Fostering Network with delivery partners Jacaranda Development, Professor Pat Petrie and ThermPra Social Pedagogy.

The Social Pedagogy Consortium

Jacaranda development  Professor Pat Petrie

Demonstration sites

aberlour scotland’s children’s charity  Capstone foster care  EDINBURGH

Hackney  ORKNEY ISLANDS COUNCIL  Staffordshire County Council  Surrey County Council

Evaluation partners

Centre for Child and Family Research  Loughborough University  ncas part of catch 22 leavingcare.org
Working in partnership across the Head, Heart, Hands Advisory Group

Here are just a few of the organisations working in partnership on the Advisory Group:

- Esmée Fairbairn Foundation
- SCIE (Social Care Institute for Excellence)
- Department for Education
- BAAF (Adoption & Fostering)
- Comic Relief
- Children in Scotland
- Children's Commissioner
- the fostering network
Working in partnership across the demonstration sites

- Wider world
- Other Services: health, education, housing, leisure etc
- Third sector
- Fostering Service
- Foster carers
- Children and young people
- Family, friends, school etc
- CSW
- SW

- Social pedagogues
- Learning & development, operational & strategic support
- Communications
Training of Trainers / Qualification

Rewards:
- Cross cultural richness
- Knowledge base
- Structure / meaning making behind activities etc
- Skills transfer
- Raised the status and impetus to embed in practice

Challenges:
- Training implementation
- Developing in Scottish context
- Letting go
- Training and delivery styles
- Timetables
- Practicalities
- Coming into an organisational structure
How

Challenge by Choice

- All levels of the organisation involved
- Research into practice
- Workshops

Outcomes for young people - can SP impact upon outcomes?

- More confident going into meetings and talking about my feelings and having a say in decisions about my life. This will have a great impact on my life in the future. So it wasn't just about doing a play it was a life changing experience.
'Kibble Journey'
'Challenge the sacred cows'
'Think outside the box'
'Reflect on my practice regularly'
'Enjoy and appreciate my current practice'
Not everything that counts can be counted, and not everything that can be counted counts.

Albert Einstein
'I'm now more confident going into meetings and talking about my feelings and having a say in decisions about my life. This will have a great impact on my life in the future. So it wasn't just about doing a play it was life changing experience'.
Its not about the play
(Indicators for outcomes)

- We had the right foundation
- We were in charge of it
- We got to meet people like Prince Edward
- We trusted one another
- We made it better by working together
- It meant a lot to us
- We looked forward to each performance
- We got lots of good feedback and praise
- We felt good about ourselves
- We bonded as a group
- We got recognition and publicity in the newspapers
- We made a film and put it on youtube so others could see how good our work is.
- We were proud of what we had achieved

What do you pledge...?

- Remain committed
- Realise my truth isn’t the only truth
- Check my responses before reacting
- Share practice, develop my own
- Push for change
- Thinking outside the box
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What's Next?

- Leonardo Mobility Project
- RIP - Research into Practice
- SPDN - Social Pedagogy Development Network
- Residential Child Care Workers Degree / Qualification Structure
- Voice of the young people
- Policies, Recruitment process
Questions