

Quality Assurance of placement supervision and placement learning environments

Development of a new supervision measure for use as part of a trainee survey

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Different systems for QA of Supervision

- Trainee report bespoke measure
- Trainee report validated measure (eg SRQ, LASS, SRM, SAGE)

- Fed back to supervisors
- Fed back to supervisor's line manager
- Overview reported more widely

Surveys in other professions

- Medicine National training survey (NTS) run by GMC
- Medicine Scottish training survey (STS) run by NES
- Nursing Quality Management of Placement Learning environment (QMPLE) – run by NES

NHS Education for Scotland

Trust / Board	Site	Indicator	2012	2013	2014	2015	2016	2017	2018
Lothian	St John's Hospital - S308H	Overall Satisfaction	81.9 2	78.7 4	82.0 8	83.7 8	83.1 9	75.1 7	77.48
		Clinical Supervision	88.7 1	89.3 2	89.3 3	89.4 2	88.6 2	88.5 9	90.39
		Clinical Supervision out of hours				89.2 9	89.3 1	89.6 6	89.66
		Reporting systems					75.7 7	76.4 7	76.09
		Work Load	52.8 8	50.1 7	50.5 9	47.8 2	47.1 5	47.4 0	49.73
		Teamwork						74.1 5	75.29
		Handover	64.1 9	60.3 4	67.1 7	69.9 7	70.5 1	74.8 3	65.79
		Supportive environment				79.4 5	77.8 2	72.7 9	72.67
		Induction	84.6 0	86.1 6	79.8 6	84.8 8	86.2 8	82.7 3	78.95
		Adequate Experience	83.7 3	79.5 4	83.0 2	83.3 9	82.9 6	77.0 4	77.95
		Curriculum Coverage						74.0 8	75.72
		Educational Governance						73.3 2	75.43
		Educational Supervision	83.5 8	90.2 8	91.7 5	90.8 3	92.9 8	86.7 4	86.80
		Feedback	74.7 4	74.8 3	73.8 9	77.2 8	77.6 2	73.9 7	77.17
		Local Teaching	62.8 1	62.4 7	62.5 5	60.8 9	57.3 7	60.5 5	71.99
		Regional Teaching	71.6 1	66.5 4	68.6 4	68.3 0	70.5 4	67.7 2	70.54
		Study Leave	69.8 8	70.1 4	79.3 7	74.9 3	73.2 4	63.0 5	59.30
		Rota Design							63.67

Scottish postgrad psychology training?

- 4 courses 2 Doctorates and 2 Applied Masters
- NES commissions training and funds Clinical Tutors and Local Tutors
- All have QA systems but none cover all Boards/all supervisors
- No benchmarking possible
- All paper-based

Develop an online survey?

- That is psychometrically sound
- That is free
- That is short (ish)
- That can include supervisor's name
- That includes SV relationship as this is key
- But also skills development
- No existing measures fit this
- Develop a new measure

Development 1

- Consultation
- Quality indicators developed by expert reference group
- Items generated for each indicator
- Anchored Likert scale 1 5 strongly disagree – strongly agree
- Tested for clarity and relevance

Development 2

- Sent to trainees on all four courses
- Anonymous no Board/supervisor details
- Exploratory factor analysis 5 factors
- Drop items
- Confirmatory factor analysis 5th factor (weakest) was Skills development
- Consensus to develop more items to try to strengthen this

Development 3

- Further confirmatory factor analysis of 5 factors using new items
- Factor 5 stronger
- 25 items dropped 30 item questionnaire
- The NES Psychology Supervision Questionnaire (NES PSQ)

Higher order factors	Sub-factors to Factor 1
1: Supervisory Working Alliance	1A: Understanding and
	Collaboration
	1B: Rapport and Support
	1C: Modelling
2: Establishing and Protecting	
Time	
3: Reflective Practice and	
Emotional Awareness	
4: Safety and Trust	
5: Skill Development	

Convergent validity

- SRQ (full version) completed as well
- Total NES PSQ and Total SRQ r = .894, p<.001
- But not all factors/subscales intercorrelate significantly

Criterion Validity – Items included

Total NES PSQ predicts ratings of items such as:

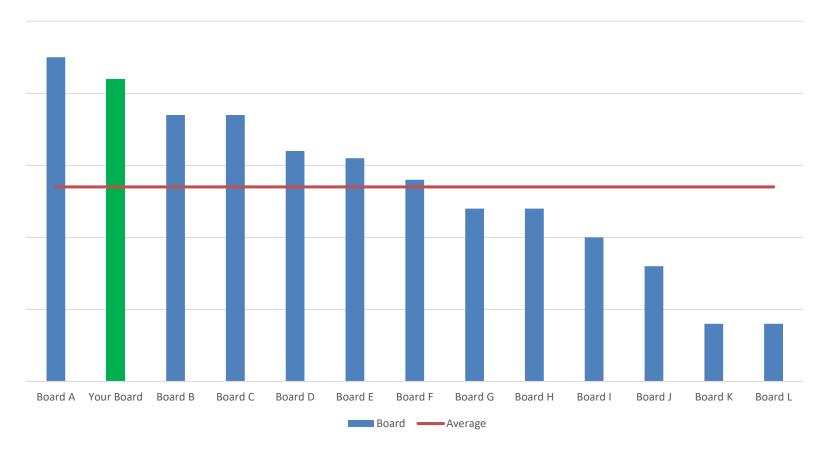
- I would recommend to a friend coming into my course to seek a clinical supervision placement with this supervisor.
- Given the choice, I would choose a placement with this clinical supervisor again.
- This placement has significantly contributed towards the development of my skills as an applied psychologist.
- The overall quality of my clinical supervision experience
- The quality of my supervisory relationship
- The quality of the learning experience

Also used in survey

- Placement experience items (5)
- Overall satisfaction items (3)
- Satisfaction with Clinical Tutor support
- Satisfaction with Local Tutor support

Reporting – Board/Specialty/Supervisor level





Access to the measure

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- Could be used by:
 - individual supervisors
 - a programme
 - a team
 - across a region
 - As the PSQ alone or the wider survey

This resource may be made available, in full or summary form, in alternative formats and community languages.

Please contact us on **0131 656 3200** or email **altformats@nes.scot.nhs.uk** to discuss how we can best meet your requirements.



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