



Report on the engagement event at the University of Stirling

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	 E = exploratory report
	○ L = lab report
	 F = factory report
	 S = summary document
	 LR = literature review
	 RR = research report
	 MR = market research
	 MAP = mapping
	∘ V=video
	 ○ O= other

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Purpose of document	Event report on the engagement event at
	the University of Stirling
Event detail (delete row if appropriate)	Engagement event at the University of
	Stirling in afternoon of the 12th Nov 2015,
	organized by DHI

Related projects	Names and doc reference numbers
Keywords	(separated by ;)





Report on the engagement event at the University of Stirling

The DHI held a University engagement event at the University of Stirling in afternoon of the 12th Nov 2015. The event was organised with the Research and Enterprise Office, and hosted by the School of Applied Social Sciences. The event attracted 20 members of staff from across the whole university, including Stirling Management School, Schools of Natural Sciences (e.g. maths and computing), Health Sciences (e.g. nursing, midwifery), Applied Social Sciences and Education (e.g., The Dementia Services Development Centre) and Sporting Chance, a sport business initiative. Prof Alison Bowes, Head of the School of Applied Social Sciences, hosted our event. Toni Dedeu, Aaron Wood and Sanna Rimpiläinen from the DHI were present. Toni and Sanna gave a presentation introducing the DHI, the Scottish policy context within which the DHI has emerged in, how the DHI operates, presenting opportunities for engagement with the work of the DHI, emphasising the role of Care in the work of the DHI. Only a couple of members of the audience had actually heard about the DHI or the other innovation centres before.

The DHI presentation was followed by two presentations from the representatives of the University of Stirling. Professor Evan Magill from Computing Science and Mathematics presented a number his projects, two of which were very recently commenced DHI funded projects. First, TEAMED – Technology Evaluating And Measuring Emotional Dysregulation for physiological monitoring of emotions, such as signs for anxiety and agitation in patients with brain injury, with feedback for helping the patient to self-regulate their behaviour. Second, P2DA – A disruptive Patient-centred Preventative Diabetes (type 2) App, which helps young diabetes sufferers by augmenting healthy life styles using social media and gaming. Professor Alison Bowes presented a number of projects on technologies for health and social care. The main areas of their research are active aging, preventative care and support, innovation in delivery of public information, care and support, and research into health and social care systems, costs, organisation and policy analysis.

The audience were interested to hear about the practicalities of engaging with the DHI, how to submit an application, what type of support is available, Intellectual Property rights and the types of partners needed for the projects. Evan Magill's presentation was very helpful in relating his own experience of what it is like to work with the DHI. He stressed what a contrast it was to engage with the DHI in the application procedure as opposed to the funding councils: "You can talk to them, and they actually help you with the application, if something is missing".





After the event, Professor Alison Bowes gave the DHI a tour of the Dementia Services Development Centre with their dementia friendly care home and hospital ward designed premises.

List of attendees:

School
Stirling Management School
School of Natural Sciences
School of Health Sciences/Sport
Stirling Management School
Stirling Management School
School of Health Sciences/Sport
School of Health Sciences/Sport
School of Health Sciences/Sport
School of Applied Social
Science/Education
Stirling Management School
School of Health Sciences/Sport
School of Health Sciences/Sport
School of Natural Sciences
School of Natural Sciences
Sporting Chance Initiative, SUIP
School of Applied Social
Science/Education
School of Natural Sciences