Bell, Sally and Young, Dilys (2014) Developing functional service delivery roles for faculty librarians. In: Developing the learners and researchers of the future - the changing role of academic librarians., 2014-11-12 - 2014-11-12, University of Aberdeen.

This version is available at https://strathprints.strath.ac.uk/63859/

Strathprints is designed to allow users to access the research output of the University of Strathclyde. Unless otherwise explicitly stated on the manuscript, Copyright © and Moral Rights for the papers on this site are retained by the individual authors and/or other copyright owners. Please check the manuscript for details of any other licences that may have been applied. You may not engage in further distribution of the material for any profitmaking activities or any commercial gain. You may freely distribute both the url (https://strathprints.strath.ac.uk/) and the content of this paper for research or private study, educational, or not-for-profit purposes without prior permission or charge.

Any correspondence concerning this service should be sent to the Strathprints administrator: strathprints@strath.ac.uk

The Strathprints institutional repository (https://strathprints.strath.ac.uk) is a digital archive of University of Strathclyde research outputs. It has been developed to disseminate open access research outputs, expose data about those outputs, and enable the management and persistent access to Strathclyde's intellectual output.
THE | UK Entrepreneurial University of the Year 2013/14
Developing functional service delivery roles for Faculty Librarians

SCURL Plenary, 12 November 2014

Sally Bell, Faculty Librarian, Engineering
Dilys Young, University Librarian
What are the drivers?

- Developing work to align with University objectives and values
- Identifying key areas which need focus and time
- Building the team and developing increased expertise to share across it
- Aligning the responsibilities with individual interests
- Encouraging innovation, leadership and networking
- Cutting down on duplication
- ‘3 musketeers’ approach to working across several themes at once - allows us to pilot developments with key depts
What are the roles?

- Collection Development
- Reading strategies
- E-resources
- Information Literacy/skills development
- Research(er) Support
How we’re developing them

• Collection Development
  – Reviewed Collection Development & Management Policy
  – Developing collection profiles for Schools & Depts
  – Systematising CM processes e.g. editing, book suggestions, new editions

• Reading Strategies
  – Reading list template, being piloted
  – Articulating expectations re core/recommended reading

• E-Resources
  – Usage, vfm, publicity, connectivity, discoverability

• Information Literacy
  – LibGuides, customisation (MBA/DLs), advocacy

• Research Support – over to Sally
The Research Support role

- Appeared to stand alone, as other Functional Responsibility roles focussed on teaching and learning
- Consciously worked to create a collaborative role
- Created Research Support LibGuide as starting point
  - Tied in with Information Literacy project
  - Provided springboard to other activities
- Used subject specialism to advantage with trialling ideas
Subscriptions management

• Used good relationship with Engineering Faculty to trial new process
  – Reviewed cost-per-use value of journals over a 5 year period
  – Highlights those not providing value for money
  – Enables a more dynamic portfolio to support research projects
• Positive responses from Faculty
• Now adopted by HaSS and Business Faculties also
PG Essentials online course

- RKES manage programmes to support new PhD students
- Online PG Essentials course compulsory
  - Various modules including Searching the Literature
- Took ownership of module in June 2014, fully redeveloped in line with library services
- Provided enhanced relationship with RKES generating further opportunities
  - Writing a Literature Review module, How to Publish sessions
- Additional scope to develop alongside UG and PGT information literacy programmes
PURE data harvesting

- PURE populated with all research data
- Developing system to harvest data and collate it for all Faculties, again trialling with Engineering data first
- Scope for a range of benefits
  - Closer working with Institutional Repository team
  - Influence subscriptions management
  - Source information about new projects by established staff
  - Provide tailored liaison opportunities
  - Ties into Collection Development functional projects
Contact details:

- Sally Bell
  sally.bell@strath.ac.uk

- Dilys Young
  dilys.young@strath.ac.uk