
This version is available at https://strathprints.strath.ac.uk/61588/
"What about me?": Supporting staff, supporting students

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Students: Genevieve Leonard, Iva Ivanova
Project Aims and Rationale

Deliverable: Development course to support staff teaching students in first year transition

Focus

“Getting Started – Adapting to University”

Academic and social challenges and how they can be supported in the classroom
Project Deliverables

- Face-to face staff development course
- Online staff development course
- 4-part video case study
- Resource toolkit
Student Interns

Genevieve Leonard, Iva Ivanova

- Assistance from careers service
- Worked with Academic Development team supervision
- Gathered authentic student transition stories
- Designed staff development course materials
- Designed video based case study
4-Part Case Study Videos

Part 1. Let's meet our students

3rd International Enhancement in Higher Education Conference 2017
Inspiring excellence - transforming the student experience
Story telling pedagogy / video case study

• Previous institutional and personal experience with online storytelling
• Emotional engagement, entertainment, immersive experience
• Opportunity to engage staff in discussion about this format
Toolkit

• Introduction to the toolkit
  – Documents we told the ‘story’ of the project and provided background and context.

• Face-to-face workshop implementation tools
  – 4-part video based case study
  – Instructor guide to implementing the workshop
  – Power-point slides detailing structure of workshop and participant activities
  – Worksheets and templates to support workshop activities

• Online class implementation tools
  – 4-part video based case study
  – Instructor guide to implementing online workshop
  – Online plan and activities
  – Worksheets and templates to support online activities

• Evaluation tools
  – Evaluation templates to allow evaluation of workshop and project impact
Partnership working with students

• Ensured student voice was heard and integral in influencing programme
• Ensured authenticity of gathered stories
• Creativity in generating characters, stories etc for video
• Generated staff interest in programme – they want to hear the student voice
Scores (1 – 5)

- Pre-course knowledge in area: 2.8
- Organisation: 1.0
- Content: 1.0
- Material: 1.0
- Structure: 1.0
- Quality: 1.0

Most useful topics

- New ideas in teaching
- Help to students
- Reflection points – transition of learning from pre-uni
- Reflection and time to consider students
- Sharing best practice – from others
- Experience of students from their point of view

Areas for improvement

- Discuss learning schemes in schools for general transition
- Nothing – content & delivery excellent

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Online Implementation
Future work

Impact evaluation

Consideration of potential for student engagement in AD

Continue to develop storytelling pedagogy through video case studies
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