

1 **Issues related to measuring and interpreting objectively measured sedentary behavior data**

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3 Running head: Interpreting sedentary behavior data

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ABSTRACT

1
2 The use of objective measures of sedentary behavior has increased over the past decade. However, as
3 is the case for objectively measured physical activity, methodological decision before and after data
4 collection are likely to influence the outcomes. The aim of this paper is to review the evidence on
5 different methodological decisions made by researchers when examining sedentary behavior. The
6 different issues researchers may encounter when measuring sedentary behavior have been divided
7 into: 1) activity monitor placement; 2) epochs, cut points and non-wear time definitions; 3) criteria for
8 sedentary behavior bouts and breaks; and 4) combining motion and posture data. This paper
9 recommends that 1) activity monitors should be placed on the thigh and combined with a data
10 reduction approach that estimates inclination, especially in children and adults; and 2) researchers
11 should clearly report their data processing decisions to enhance the ability to evaluate and compare
12 studies in the future. However, the paper also highlights a dearth of methodological evidence to
13 inform the use of objective measures of sedentary behavior. Based on the gaps in the literature,
14 research recommendations, which require addressing to develop a best practice protocol when
15 measuring sedentary behavior objectively, have been made.

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17 Key words: accelerometry; sitting; methodology;

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INTRODUCTION

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2 The use of objective measures of physical activity have been well established and it has been widely
3 reported that the interpretation of data depends on several methodological decisions made before and
4 after data collection (Cain, Sallis, Conway, Van Dyck, & Calhoun, 2013; Cliff, Reilly, & Okely,
5 2009; Ridgers & Fairclough, 2011). More recently, researchers have started to focus on objectively
6 measured sedentary behavior (Atkin et al., 2013a; Healy et al., 2008; Mitchell, Pate, Beets, & Nader,
7 2012a; Mitchell et al., 2012b). Accelerometry has increased our understanding of levels of sedentary
8 behavior over the life span (Matthews et al., 2008) and the association with health outcomes (Cliff et
9 al., 2013; Healy et al., 2008; Mitchell et al., 2012a). However, similar to physical activity, reported
10 levels of objectively sedentary behavior as well as the association between sedentary behavior and
11 health outcomes are likely to be affected by methodological decisions made before and after data
12 collection (Chinapaw, Altenburg, & Brug, 2015; Chinapaw et al., 2014). Methodological approaches
13 in studies assessing sedentary behavior have varied and include different types of accelerometers (i.e.
14 posture based compared to motion based), cut points and non-wear time definitions (Basterfield et al.,
15 2011; Chastin, Ferriolli, Stephens, Fearon, & Greig, 2012; Healy et al., 2008; Kwon, Burns, Levy, &
16 Janz, 2012). Several issues also arise when examining patterns of sedentary behavior, such as breaks
17 in sedentary time or continuous bouts of sedentary behavior which might also influence health
18 outcomes (Altenburg et al., 2015; Cliff et al., 2014; Dunstan et al., 2012; Healy, Matthews, Dunstan,
19 Winkler, & Owen, 2011; Saunders et al., 2013). For example, what is the minimum duration of a
20 break in sedentary behavior before it becomes beneficial for health or how do different definitions of
21 breaks or bouts influence health outcomes? This paper reviews the evidence evaluating different
22 methodologies when measuring sedentary behavior objectively. In addition, it will identify gaps in
23 the literature and provide recommendations for future research.

24

METHODOLOGICAL DECISIONS WHEN MEASURING SEDENTARY BEHAVIOR

Activity Monitor Placement

27 Until recently, the primary option for the objective measurement of habitual sedentary behavior was
28 using hip-worn accelerometers (e.g. ActiGraph, Actical). However, it has been indicated that hip-

1 mounted accelerometers and cut point data reduction approaches have difficulties distinguishing
2 sitting from standing still (Dowd, Harrington, & Donnelly, 2012). For example, Dowd et al. (2012)
3 reported that the Actigraph classified 100% of the time standing still as sitting in a laboratory-based
4 study among 15-18 year olds. This becomes an issue when assessing sedentary behavior, defined as
5 any waking activity characterized by an energy expenditure ≤ 1.5 metabolic equivalents and a sitting
6 or reclining posture (Sedentary Behaviour Research Network, 2012), because the lack of movement
7 during standing still is misinterpreted as sedentary behavior when using waist-mounted
8 accelerometers and a cut point-based data reduction.

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10 To overcome the limitations of hip-mounted accelerometers, the use of posture-based devices, such as
11 the *activPAL* (PAL Technologies Ltd., Glasgow, UK) which is currently the most commonly used
12 posture-based monitor, has increased in studies examining free-living sedentary behavior (Chastin et
13 al., 2012; Salmon et al., 2011). The *activPAL* uses the inclination of the thigh to predict time spent
14 lying, sitting, standing, and stepping. Using the *activPAL* software, time stamped event files can be
15 created which makes it possible to count the number of breaks from sitting to an upright position, to
16 count the number of bouts of sitting, and to calculate average durations of breaks and bouts. In
17 addition, the *activPAL* software can generate a 15 second epoch file in which the number of
18 transitions from a sitting to upright position are calculated based on a predefined minimal break length
19 (i.e. if this is set to 10 seconds and the break in sitting is only 5 seconds this will not be counted as a
20 break). The *activPAL* appears to be an accurate tool to examine sedentary behavior (i.e. sedentary
21 behavior defined by posture). Kozey-Keadle et al. (2011) compared estimates of sitting time defined
22 using several different ActiGraph cut points and the *activPAL* with direct observation defined sitting
23 time among adults. Participants (office workers) were observed for 6 hours on two working days.
24 During the second day they were encouraged to break up their sitting more often. The results of this
25 study showed that the *activPAL* provided the most accurate estimates of sitting time ($79.5\% \pm 13.8\%$)
26 among adults compared to direct observation ($83.7\% \pm 11.2\%$). In addition, the *activPAL* was the
27 only monitor sensitive enough to detect changes in sitting time (Kozey-Keadle et al., 2011). This
28 finding was confirmed by a study by Lyden et al. (2012) which reported the *activPAL* was able to

1 detect changes in total sitting time during a sedentary behavior intervention. However, the recent
2 ActiGraph models (GT3X and up) also provide the possibility of classifying posture through the use
3 of equations that estimate inclination from raw triaxial data. A recent study in adults reported
4 excellent accuracy for both the *activPAL* and ActiGraph GT3X+ (attached to the thigh) when
5 classifying sitting, standing and stepping (the majority of the activities were correctly classified more
6 than 90% of the time for both monitors) during a laboratory based protocol (Steeves et al., 2015). In
7 addition, the ActiGraph (attached to the thigh) provided similar estimates of sitting time compared to
8 the *activPAL* (64% versus 62%) under free-living conditions (Steeves et al., 2015). Carr and Mahar
9 (2011) reported that the hip-based ActiGraph correctly classified 90% of time spent sedentary
10 (sedentary was defined as sitting and standing still) when using ≤ 150 counts per minute. However,
11 the ActiGraph inclinometer function was less accurate in determining posture, classifying less than
12 70% of the time correctly as sitting, standing or walking) (Carr & Mahar, 2011). This may indicate
13 that, unlike for measurement of physical activity, where motion-sensors might potentially be placed
14 on a number of body segments such as the waist, wrist, ankle, upper-arm, or chest, the location of
15 monitor placement is an important choice when measuring sedentary behavior and current evidence
16 suggests that placement on the thigh combined with a data reduction approach that estimates
17 inclination from triaxial data provides the most accurate assessments. This is because the thigh is the
18 segment of the body that changes position when shifting from sitting to standing. Innovative pattern-
19 recognition approaches might in the future offer alternative placement such as the wrist, by
20 identifying the different wrist positions/movement patterns between typical sitting, standing and
21 stepping activities, if such approaches can be disseminated in user-friendly software. Last, it has to be
22 noted that the validity of thigh-based monitors when measuring physical activity is relatively
23 unknown. To date, only two studies have developed a physical activity cut point for the *activPAL* in
24 preschool-aged children and adolescents (Dowd et al., 2012; Janssen et al., 2014b). While the cross-
25 validation of their developed cut-points showed promising results (sensitivity and specificity > 90%),
26 these results are based on their specific laboratory protocols and the validity of the developed cut
27 points should also be cross-validated in free-living conditions. In addition, to our knowledge, no
28 study has examined the validity of a thigh-based ActiGraph for measuring physical activity, and this

1 evidence would be useful for many studies aiming to accurately assess both sedentary behavior and
2 physical activity.

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4 In children and adolescents several studies have also examined the concurrent validity of hip-based
5 accelerometers and devices aiming to measure posture when examining sedentary behavior (De
6 Decker et al., 2013; Dowd et al., 2012; Ridgers et al., 2012). In school-aged children, good agreement
7 between the ≤ 100 counts per minute ActiGraph cut point and *activPAL* defined sitting time was
8 reported at the group level (mean difference -5.2 minutes on a school day), however wide limits of
9 agreement (-77.6 to 67.1) were reported indicating a greater degree of under- and overestimation of
10 sitting time at the individual level (Ridgers et al., 2012). This may affect the ability of the ActiGraph
11 ≤ 100 counts per minute cut point to detect intervention effects. This finding was also confirmed in
12 two studies among preschool-aged children (Martin et al., 2011; Van Cauwenberghe, Wooller,
13 Mackay, Cardon, & Oliver, 2012). Dowd et al. (2012) was the only study which examined the
14 accuracy of the ActiGraph ≤ 100 counts per minute cut point and *activPAL* monitor using a criterion
15 method among adolescent girls. This study reported 99.1% agreement between *activPAL* and direct
16 observation, whereas agreement between the ActiGraph ≤ 100 counts per minute cut point and direct
17 observation was 66.7% when assessing sitting, standing, and slow walking. The lower level of
18 agreement for the ActiGraph was mainly due to the inability of the ActiGraph to detect the difference
19 between sitting and standing still when using a ≤ 100 count per minute cut point (Dowd et al., 2012).
20 To add to this evidence, we conducted secondary analyses on 36 preschool-aged children testing the
21 ability of the most accurate ActiGraph and Actical sedentary behavior cut points for classifying
22 standing as a non-sedentary activity. Participants followed a 150-minute activity protocol within a
23 room calorimeter. The protocol involved child-appropriate sedentary behaviors, light intensity
24 physical activities and moderate-to-vigorous intensity physical activities (Janssen et al., 2013a).
25 ActiGraph, Actical, and *activPAL* data were used as 15-second epochs. Sedentary behavior was
26 defined using a cut point of ≤ 25 counts per 15 seconds for the ActiGraph (Janssen et al., 2013b). For
27 the Actical, sedentary behavior was classified using a cut point of ≤ 6 counts per 15 seconds (Janssen
28 et al., 2015). Standing still was calculated by summing up all epochs classified by the *activPAL* as 15

1 seconds of standing (excluding stepping). Results showed that *activPAL* classified 26.7 (\pm 10.0)
2 minutes as standing still during the duration of the activity protocol. Of these 17.7 (\pm 7.5) minutes
3 and 17.3 (\pm 7.4) minutes were misclassified as sedentary using the \leq 25 counts per 15 seconds cut
4 point for the ActiGraph and the \leq 6 counts per 15 seconds cut point for the Actical (both $p < .05$
5 compared to the *activPAL*), respectively. These results indicate that using hip-based accelerometers
6 and cut points may lead to an overestimation of sedentary behavior in young children due to the
7 inclusion of standing. This is in line with previous studies reporting hip-based monitors overestimate
8 time spent sedentary in adolescents and adults (Dowd et al., 2012; Lyden et al., 2012).

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10 One issue to take into account when using the *activPAL* is the effect of ‘other’ postures (e.g. kneeling,
11 crawling) on estimated time spent sedentary. Aminian and Hinckson (2012) conducted a study among
12 9 to 10 year old children who followed a structured activity protocol including sitting, standing, and
13 walking activities. They reported perfect correlations between direct observation and the *activPAL* in
14 time spent sitting, standing, and walking ($r = 1.00$) and near perfect correlation between direct
15 observation and the *activPAL* in posture transitions ($r = .99$). However, this study excluded postures
16 such as squatting, crawling, and kneeling. These postures appear to affect the accuracy of the
17 *activPAL* as has been shown in studies among preschool-aged children. Several studies examined the
18 accuracy of the *activPAL* using a criterion measure in preschool-aged children (Davies, Reilly, &
19 Paton, 2012b; De Decker et al., 2013; Janssen et al., 2014a). Two studies reported sensitivity and
20 specificity was $> 80\%$ (Davies et al., 2012a; Janssen et al., 2014a) for classifying sitting behavior
21 whereas another study reported a sensitivity and specificity of 53.8% and 67.5%, respectively (De
22 Decker et al., 2013). The main difference between these studies was the time spent in ‘other’
23 postures. The accuracy of the *activPAL* in young children might be lower due to the greater amount
24 of ‘other’ postures (e.g. kneeling on one knee, crawling, or hanging over the edge of a chair while
25 leaning on a table) young children engage in compared to adults. It has been shown that more time in
26 ‘other’ postures results in an increase in time spent sitting as estimated by the *activPAL* (Janssen et
27 al., 2014a). While ‘other’ postures are most likely to occur among younger children it is possible that
28 certain adult populations, e.g. preschool teachers, engage in more ‘other’ postures compared to adults

1 who are employed in desk-based professions. Therefore, when using the *activPAL* the amount of
2 ‘other’ positions a population is likely to engage in needs to be taken into consideration. Also, the
3 practical utility of the thigh-mounted *activPAL* might be slightly lower compared to the ActiGraph
4 placed on the waist, especially in young children (De Decker et al., 2013). Therefore, when
5 measuring sedentary behavior in adults, adolescents, and children, a posture-based monitor, such as
6 the *activPAL*, might be the method of choice whereas in preschool-aged children the accuracy might
7 be slightly lower than that found in older age-groups.

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9 Last, it has been suggested that wrist worn accelerometers might increase compliance compared to hip
10 worn accelerometers. Validation studies among adults and children developing sedentary behaviour
11 cut points for the wrist worn GENEActiv accelerometer have reported sensitivity and specificity
12 values > 95% (Esliger et al., 2011; Phillips, Parfitt, & Rowlands, 2013; Schaefer, Nigg, Hill, Brink, &
13 Browning, 2014; Zhang, Rowlands, Murray, & Hurst, 2012). However, in a cross-validation study
14 cut points developed by Esliger et al. (2011) resulted in a moderate classification accuracy of 69.7%
15 (Welch et al., 2013). In addition, studies examining both accelerometers on the hip and wrist reported
16 the accuracy of the wrist-worn devices was comparable or lower to the accuracy of hip worn devices
17 when examining sedentary behavior (Esliger et al., 2011; Phillips et al., 2013; Welch et al., 2014;
18 Welch et al., 2013; Zhang et al., 2012). The limited accuracy of both hip-based and wrist-based
19 monitors might partly be due to the placement of the monitors but, perhaps, more so due to the use of
20 cut point methodologies. Several studies have begun to investigate various machine learning or pattern
21 recognition approaches that have the potential to enhance the accuracy of estimates of sedentary
22 behavior by making use of the high-frequency triaxial data now provided by most activity monitors
23 (Hagenbuchner, Cliff, Trost, Van Tuc, & Peoples, 2014; Lyden, Keadle, Staudenmayer, & Freedson,
24 2014; Rowlands et al., 2014; Trost, Zheng, & Wong, 2014). Nevertheless, most studies developing
25 and testing pattern recognition approaches have been laboratory-based and more research studies are
26 needed to examine the accuracy of the developed algorithms before implementation in field-based
27 studies is appropriate. Also, to improve consistency and comparability between studies it will be
28 important to make these techniques and programs available to the wider research community.

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Epochs and Cut Points

As previously mentioned, when using motion based monitors most researchers continue to use epoch-based data instead of raw acceleration data due to the limited availability of accurate, user-friendly approaches for the latter. Two studies in preschool-aged children and 7-16 year old children have shown the effect of different epoch settings on estimated time spent sedentary, with larger epochs resulting in lower estimates of sedentary time compared to shorter epochs (Colley, Harvey, Grattan, & Adamo, 2014; Edwardson & Gorely, 2010). However, these studies did not have a criterion measure and it remains unclear which epoch length provides the most accurate estimate of time spent sedentary. We used ActiGraph accelerometer data from 37 preschool-aged children participating in the aforementioned laboratory study to examine differences in estimated time spent in sedentary behaviors using direct observation (second-by-second) and ActiGraph cut points of ≤ 25 counts per 15 seconds and ≤ 100 counts per 60 seconds for 15-second and 60-second epochs, respectively. The results showed that 15-second epochs resulted in significantly higher estimates of sedentary behavior compared to 60-second epochs (67.9 (± 13.3) minutes versus 51.6 (± 14.9) minutes for 15-second and 60-second epochs, respectively; $p < .05$). In addition, compared to second-by-second direct observation (sedentary time 57.7 \pm 11.2 minutes), using a 15-second epoch resulted in an overestimation of sedentary time (+ 10.2 \pm 15.2 minutes; $p = .001$) whereas a 60-second epoch resulted in a slight underestimation of sedentary time (-6.1 \pm 16.2 minutes; $p = .089$). These results are counter-intuitive given young children's intermittent behavioral patterns (shorter epochs should better capture the quick changes in patterns compared to longer epochs). However, young children are unlikely to sit still for the entire time they sit and their fidgeting behavior may explain part of the overestimation of sedentary time when using shorter epochs. They may fidget for 15 seconds to 30 seconds after which they sit still again, which may result in some epochs being classified as non-sedentary when using 15-second epochs. When using 60-second epochs on the other hand, their sporadic physical activity behavior could result in sedentary behavior being under-estimated, as it is likely that children participate in short 30-second bursts of physical activity which will increase the counts over 100 counts per minute and consequently classify a 60 second epoch as non-sedentary.

1 The reported results are based on a study using a laboratory-based protocol, which may have
2 influenced the results as the protocol was structured and less sporadic compared to children's free-
3 living activities. Also, this intermittent pattern is less likely to appear in older age groups and it is
4 therefore recommended to collect data using the shortest epochs available as these can be transformed
5 to larger epochs during data processing. The epoch length that should be used in the different age
6 groups remains uncertain and further research in free-living circumstances using criterion measures of
7 sedentary behavior, e.g. direct observation, should be used to test the accuracy of different epochs in
8 different age groups.

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10 When using data from traditional activity monitors that is typically collected or converted into epochs,
11 researchers often use cut points to classify an epoch as sedentary or non-sedentary (i.e. physical
12 activity). The cut point methodology is mainly used when data is collected by motion based monitors,
13 such as the ActiGraph and Actical, and not when using posture based monitors such as the *activPAL*.
14 It has been shown that different cut points result in significantly different estimates of sedentary
15 behavior (Colley et al., 2014; Edwardson & Gorely, 2010). In addition, when examining the
16 association between sedentary behavior and health outcomes the results are also influenced by the
17 chosen cut point (Atkin et al., 2013b). Nevertheless, the evidence on the comparative validity of
18 sedentary behavior cut points among adults is limited. Oliver et al. (2010) compared several Actical
19 cut points ranging from 0 counts per 15 seconds to ≤ 100 counts per 15 seconds among adults in free-
20 living conditions. Their findings showed the use of ≤ 5 counts per 15 seconds resulted in the most
21 accurate estimation of sedentary time compared to the *activPAL* (sensitivity and specificity 94.4%
22 and 53.7%, respectively). For the ActiGraph, three studies among adults examined the accuracy of
23 several cut points using a criterion method. Carr and Mahar (2011) used a laboratory based protocol
24 and classified activities as sedentary based on the physical activity compendium (Ainsworth et al.,
25 2011), whereas Kozey-Keadle et al. (2011) used direct observation in free-living circumstances with
26 lying and sitting being classified as sedentary. Both studies recommended using a cut point of ≤ 150
27 counts per minute when estimating sedentary time among adults. Carr and Mahar (2011) reported an
28 accuracy of 90.1% when classifying sedentary behavior, whereas Kozey-Keadle et al. (2011) reported

1 using ≤ 150 counts per minute resulted in the lowest bias (1.8%). In addition, Crouter et al. (2013)
2 compared the accuracy of the ≤ 50 and ≤ 100 counts per minute cut point and reported the ≤ 50 counts
3 per minute resulted in the most accurate estimates of sedentary time against indirect calorimetry
4 (mean difference -1.8% versus 9.9% for ≤ 50 and ≤ 100 counts per minute, respectively). These
5 results are different to the most commonly used cut point of ≤ 100 counts per minute. Whether a
6 difference of 50 counts per minute would result in biologically meaningful differences in estimates of
7 sedentary time is uncertain.

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9 In children three studies examined the accuracy of several ActiGraph cut points simultaneously using
10 calorimetry and direct observation as criteria methods. In toddlers, preschool-aged children, and
11 school-aged children the ActiGraph ≤ 100 counts per minute cut point appeared most accurate when
12 estimating time spent in sedentary behaviors (Janssen et al., 2012; Trost, Fees, Haar, Murray, &
13 Crowe, 2012; Trost, Loprinzi, Moore, & Pfeiffer, 2011). For the Actical, only one study examined
14 the accuracy of several sedentary behavior cut points in preschool-aged children and found that a cut
15 point of ≤ 6 counts per 15 seconds provided the most accurate estimates (Janssen et al., 2015).

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17 **Non-wear Time Definitions**

18 Another methodological decision researchers have to consider is defining non-wear time. Non-wear
19 time is often identified using a predefined number of consecutive zeros. However, sitting often results
20 in zero counts and, especially in older children and adults, is likely to appear in bouts. Therefore, the
21 length of consecutive zeros may influence estimates of time spent sedentary. Several studies have
22 investigated the effect of different non-wear criteria on wear time and sedentary time (Atkin et al.,
23 2013b; Chinapaw et al., 2014). These studies showed that increasing the predetermined number of
24 consecutive zeros resulted in higher estimates of total wear time and sedentary behavior. However,
25 thus far only a few studies used a reference method (i.e. self-reported non-wear time using an activity
26 diary) to establish the most accurate approach to exclude non-wear time. Winkler et al. (2012) used
27 three algorithms based on 60 minutes of consecutive zeros which differed in the amount of movement
28 tolerated in these 60 minutes (i.e. ≤ 100 counts per minute on two 1 minute occasions; ≤ 50 counts per

1 minute on two 1 minute occasions and no interruption at all). The algorithm with a limited amount of
2 tolerance for movement (≤ 50 counts per minute on two 1 minute occasions) provided the best
3 accuracy. In addition, Oliver et al. (2011) compared non-wear criteria ranging from 20 to 180
4 minutes of consecutive zeroes and reported that the criterion of 60 minutes of consecutive zeros was
5 most accurate. However, Choi et al. (2011, 2012) reported that in youth, adults, and older adults, a
6 time window of 90 minutes of consecutive zeros while allowing 2 minutes of interruptions resulted in
7 the most accurate estimates of non-wear time compared to a 60 minute time window (Choi, Liu,
8 Matthews, & Buchowski, 2011; Choi, Ward, Schnelle, & Buchowski, 2012). Nevertheless, in a study
9 among obese and overweight adults a time window of 20 minutes of consecutive zeros was most
10 accurate (Berendsen et al., 2014). This indicates non-wear time may be population specific. In
11 addition, it is possible that the most accurate length of non-wear time criterion is age-dependent.
12 Studies suggest that young children spent significantly less time sitting and engage in shorter bouts of
13 sitting compared to older children and adults (Carson, Cliff, Janssen, & Okely, 2013; Kwon et al.,
14 2012; Mitchell et al., 2012b; Ortega et al., 2013; Trang et al., 2013). Therefore, longitudinal studies
15 using very stringent criteria (i.e. 10 minutes of consecutive zeros) may underestimate sedentary
16 behavior in an older age-group, whereas using less stringent rules (i.e. 60 minutes of consecutive
17 zeros) at a younger age may potentially lead to an overestimation of sitting time. More research is
18 needed to examine the most accurate criteria to define non-wear time as well as examining how
19 different non-wear criteria influence changes in sedentary time when compared to a criterion measure.

20

21 **Criteria for Sedentary Behavior Bouts and Breaks**

22 In addition to total volume of sedentary behavior, it has been suggested that the way in which
23 sedentary behavior is accumulated might also influence health outcomes (Cliff et al., 2014; Dunstan et
24 al., 2012; Fröberg & Raustorp, 2014; Healy et al., 2008; Healy et al., 2011; Saunders et al., 2013).
25 This has led to an increased focus on patterns of sedentary behavior or the fragmentation of sedentary
26 behavior. However, the definition of breaks in sedentary behavior and the length of bouts of
27 sedentary behavior differ between studies. Bouts of sedentary behavior range from 5 minutes to 120
28 minutes, with and without allowed interruptions (Carson et al., 2013; Carson & Janssen, 2011; Cliff et

1 al., 2014; Healy et al., 2011; Kwon et al., 2012; Saunders et al., 2013). In addition, definitions of a
2 break in sedentary behavior differ both in the duration of a break and the amount of sedentary
3 behavior that has to precede the break (Carson et al., 2013; Colley et al., 2013; Healy et al., 2008;
4 Saunders et al., 2013). To date, it is unknown when a sedentary bout becomes detrimental for health,
5 nor is it clear how long a break needs to last to ameliorate this effect, or if there is an interaction
6 between the two (i.e. will a longer bout of sitting require a longer break in sitting time?). Studies
7 examining different sedentary behavior bout lengths have reported mixed results. Some reported
8 associations with several health outcomes (Carson, Stone, & Faulkner, 2014; Cliff et al., 2014; Colley
9 et al., 2013; Healy et al., 2008; Healy et al., 2011), whereas others found no association between
10 health and sedentary behavior fragmentation (Carson & Janssen, 2011; Denton et al., 2013; Kwon,
11 Burns, Levy, & Janz, 2013; Oliver et al., 2013). Consequently, it remains unknown what the
12 definition of a break or bout should be. However, a recent study by Kim et al. (2015) examined the
13 association between health and sedentary behavior bouts and breaks using several different criteria.
14 The results showed that bouts <5minutes were associated with reduced cardiovascular risk factors
15 whereas bouts > 10 minutes were associated with increased risk factors. The authors suggested
16 defining a sedentary bout of > 10 minutes might be needed to capture the impact of prolonged
17 sedentary behavior on health. However, more research needs to be conducted to confirm this
18 threshold. In addition, recent studies have started to use a new metric, the fragmentation index. The
19 fragmentation index summarizes the pattern of accumulation in one single metric, taking out the effect
20 of total sedentary time (Chastin & Granat, 2010; Chastin et al., 2012). To show how different
21 definitions of fragmentation can influence study outcomes, we conducted secondary analyses on
22 accelerometer data of 100 adolescents who were part of the Gateshead Millennium Study (Parkinson
23 et al., 2011). Sedentary behavior was defined as ≤ 25 counts per 15 seconds. In addition, four
24 consecutive 15 second epochs had to remain ≤ 25 counts per 15 seconds to be defined as a bout of
25 sedentary behavior. Fragmentation was examined using bouts per day, bouts per hour and the
26 fragmentation index (bouts per hour of sedentary behavior). Rank order correlations showed a
27 significant correlation between bouts per day and bouts per hour, and bouts per hour and bouts per
28 hour spent sedentary ($p < .01$ for both). However, the correlation between bouts per hour and bouts

1 per hour spent sedentary was only week ($r = .343$), whereas there was a very weak non-significant
2 correlation between bouts per day and bouts per sedentary hour ($r = .112$). These results indicate that
3 rank orders change when using different definitions of fragmentation. This is important to know as
4 the use of different constructs of fragmentation can influence results reported on the associations
5 between fragmentation of sitting time and health outcomes.

6

7 **Combining Motion Data and Posture Data**

8 Last, with the inclusion of an inclinometer function in the ActiGraph and with the *activPAL* providing
9 counts per epoch, the question arises ‘is it possible to combine these measures?’. If it is possible this
10 may be an improvement in practicality as it would provide the opportunity to measure sedentary
11 behavior and physical activity at the same time. As previously mentioned, the accuracy of the
12 ActiGraph inclinometer to measure posture when positioned at the waist appears to be limited.
13 Therefore, placing the monitor on the thigh may be recommended to gain accurate measures of
14 sedentary behavior. However, it is unknown how this will affect the accuracy of physical activity
15 intensity estimates. To date only two studies have developed a physical activity intensity cut point for
16 the *activPAL*. Both studies used the acceleration data of the *activPAL* to estimate physical activity
17 intensity cut points. The acceleration data is averaged in counts per 15-second epochs by the
18 *activPAL* software and the authors used this data to develop physical activity cut points, using a
19 similar approach to that used to develop cut points for motion-based monitors such as the ActiGraph
20 or Actical. Both reported good sensitivity and specificity for the developed cut points in preschool-
21 aged children (Janssen et al., 2014b) and adolescents (Dowd et al., 2012). However, studies cross-
22 validating these cut points are required to examine the accuracy of these moderate-to-vigorous
23 intensity physical activity cut points under free-living conditions.

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25

RECOMMENDATIONS

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Research Recommendations

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Currently there is a dearth of information on the appropriate methodological approach when

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measuring sedentary behavior objectively. Future research is recommended to examine:

- 1 • The feasibility and practical utility of the use of thigh based monitors in young children;
- 2 • The most accurate criteria to define non-wear time;
- 3 • The effect of different definitions of sitting fragmentation on health outcomes;
- 4 • The validity of pattern recognition approaches in free-living conditions in all age groups;

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6 **Practical Recommendations**

7 Given the limited amount of methodological evidence to inform the application of objective measures
8 of sedentary behavior it is difficult to make recommendations for practice. However, based on the
9 limited evidence available it is recommended that:

- 10 • Activity monitors are placed on the thigh and are combined with a data reduction approach
11 that estimates inclination, especially in children and adults;
- 12 • Researchers clearly report their data processing decisions to enhance the ability to evaluate
13 and compare studies in the future.

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